

Portuguese

This is a guide for you as a Portuguese speaker as you go through the Pronunciation Pro Course.

To get the most out of your membership, follow the Pronunciation Pro Course module by module and add any necessary bonus lessons.

COMMON ERRORS

Below you will find some common error sounds and patterns specifically for Portuguese speakers. These common errors can help you better understand your own speech patterns and areas to focus on as you improve your English pronunciation and fluency.

You might not have issues with all of these sounds. If you would like a more customized assessment of your speech, please contact us for a Full Accent Assessment from our certified American Trainers.

VOWELS

TARGET SOUNDS	COMMON ERRORS	MODULE/BONUS LESSON
/O/ (go)	Confused with /o/ (hot)	Module 5
/i/ (sit)	Confused with /ee/ (we)	Module 6
/a/ (hat)	Confused with /e/ (yes) or /o/ (hot)	Module 7
/u/ (cup)	Confused with /o/ (hot) or /a/ (hat)	Module 7
/o/ (hot)	Confused with /u/ (cup)	Module 7
/ooh/ (put, book)	Confused with /oo/ (too)	Bonus Lesson - /oo/ & /ooh/

CONSONANTS

Final consonants are often pronounced indistinctly or omitted. **(Module 1 – Final Voiced Consonants)**

Groups of consonants can be difficult to pronounce; vowels are often inserted before or between them. **(Module 8 – Tricky Consonant Blends)**

TARGET SOUNDS	COMON ERRORS	MODULE/BONUS LESSON
/th/ (think)	Error patterns vary.	Module 2 - Voiceless /th/



/TH/ (this)	Error patterns vary	Module 2 - Voiced /TH/
/l/	May sound more like a vowel in final word position or before another consonant	Module 3 – Final /L/
/n/	May be confused with /m/ or /ng/ in final word position, or may be pronounced as a nasalized vowel	Module 3 – Final /N/
/r/ (rare)	Either pronounced too far back or it is tapped or trilled/rolled. In initial word position may sound more like /h/. R-vowels are difficult.	Module 4 - R, R-blends, R-vowels
/h/ (how)	Omitted or put in the wrong place	Bonus Lesson - /h/
/y/ (yet)	Sometimes omitted	Bonus Lesson - /y/
S-blends	Difficult to pronounce at the beginning of a word	Bonus Lesson – S-blends
/z/ (zoo)	Confused with /s/ or /zh/ (vision), especially in final word position	Bonus Lesson - /s/ or /z/ ***Direct trainer feedback (see below)
“ing” (ring)	May be confused with /m/ or /n/ in final word position	Bonus Lesson – “ing”
/m/	May be confused with /n/ or /ng/ in final word position	*** Best addressed with direct trainer feedback (see below)
/ch/ (chip)	Confused with /sh/ (shoe)	Bonus Lesson - /ch/
/dg/ (joke)	Confused with /zh/ (vision)	Bonus Lesson - /dg/
/d/ (did)	May sound like /dg/ (joke) before /ee/ (we) or /i/ (sit), or may sound like /TH/ (this) in medial word position	*** Best addressed with direct trainer feedback (see below)
/b/ (baby)	Confused with /v/ (very)	*** Best addressed with direct trainer feedback (see below)
/v/ (very)	Confused with /b/ in initial word position	Bonus Lesson - /v/, /v/ & /b/

*** Ways to receive direct trainer feedback include Weekly Study Groups and the Weekly Challenge

