

Khmer

This is a guide for you as a Khmer speaker as you go through the Pronunciation Pro Course.

To get the most out of your membership, follow the Pronunciation Pro Course module by module and add any necessary bonus lessons.

COMMON ERRORS

Below you will find some common error sounds and patterns specifically for Khmer speakers. These common errors can help you better understand your own speech patterns and areas to focus on as you improve your English pronunciation and fluency.

You might not have issues with all of these sounds. If you would like a more customized assessment of your speech, please contact us for a Full Accent Assessment from our certified American Trainers.

VOWELS

TARGET SOUNDS	COMMON ERRORS	MODULE/BONUS LESSON
/er/ (work)	May sound closer to /Or/ (short)	Module 4 – R-vowels
/A/ (day)	Confused with /e/ (yes)	Module 5
/O/ (go)	May be confused with /o/ (hot)	Module 5
/i/ (sit)	Confused with /ee/ (we)	Module 6
/a/ (hat)	Confused with /u/ (cup) or /e/ (yes)	Module 7
/u/ (cup)	Pronounced with the vowel in the spelling	Module 7
/ooh/ (put, book)	May be confused with /oo/ (too)	Bonus Lesson – /oo/ & /ooh/

CONSONANTS

Final consonant sounds may be omitted after diphthongs /I/ (fine), /oy/ (boy) and /ow/ (house).
(Module 1 – Final Voiced Consonants)

Groups of consonants are challenging, especially in final word position—one or more consonants may be omitted. **(Module 8 - Tricky Consonant Blends)**



TARGET SOUND	COMMON ERROR	MODULE/BONUS LESSON
/z/ (zoo)	Confused with /s/	Module 1 – Final Voiced Consonants, Module 2 – Final /s/ or Plural /s/, Bonus Lesson - /s/ or /z/
/dg/ (joke)	May be pronounced /ch/ (chip) in final word position	Module 1 – Final Voiced Consonants
/f/ (food)	Difficult to pronounce in final word position	Module 1 – Final Voiced Consonants
/th/ (think)	Error patterns vary	Module 2 - Voiceless /th/
/TH/ (this)	Error patterns vary	Module 2 - Voiced /TH/
/l/ (look)	Confused with /r/ after /k/ or /g/	Module 3 –Medial & Final /L/
/zh/ (vision)	Confused with /dg/ (joke)	Bonus Lesson - /zh/
/v/ (very)	Confused with /w/, or may sound more like /b/	Bonus Lessons - /v/, /v/ & /w/, /v/ & /b/
/y/ (yet)	Confused with /dg/ (joke)	Bonus Lesson - /y/
/s/ (sun)	May sound like /h/	*** Best addressed with direct trainer feedback (see below)
/sh/ (shoe)	Confused with /ch/ (chip)	Bonus Lesson - /sh/
/ch/	May sound like /t/ in final word position	*** Best addressed with direct trainer feedback (see below)

*** Ways to receive direct trainer feedback include the Weekly Study Groups and the Weekly Challenge

STRESS, INTONATION, RHYTHM

Rhythm may sound staccato or choppy due to all syllables receiving equal stress. **(Module 3 – Word Stress)**

