

Greek

This is a guide for you as a Greek speaker as you go through the Pronunciation Pro Course.

To get the most out of your membership, follow the Pronunciation Pro Course module by module and add any necessary bonus lessons.

Lessons that may be omitted from the 12-module course for Greek speakers include:

- Module 2: Initial, Medial, & Final /TH/ & /th/
- However, please review all other lessons from Module 2
- Module 3: Initial, Medial, & Final /L/ & /N/
- However, please still review the Word Stress lesson from Module 3

COMMON ERRORS

In general, Greek speakers tend to pronounce English words as they are spelled. However, this can cause issues because the pronunciation and the spelling are not always the same in English.

Below you will find some common error sounds and patterns specifically for Greek speakers. These common errors can help you better understand your own speech patterns and areas to focus on as you improve your English pronunciation and fluency.

You might not have issues with all of these sounds. If you would like a more customized assessment of your speech, please contact us for a Full Accent Assessment from our certified American Trainers.

VOWELS

TARGET SOUNDS	COMMON ERRORS	MODULE/BONUS LESSON
/er/ (word)	Pronounced as /Ar/ (hair)	Module 4 -R-Vowels
/A/ (day)	Confused with /e/ (yes) or /I/ (fine)	Module 5
/O/ (go)	Pronounced too short; confused with /o/ (hot) or /u/ (cup)	Module 5
/ee/ (we)	Pronounced too short; confused with /i/ (sit)	Module 6
/u/ (cup)	Confused with /o/ (hot) or /a/ (hat)	Module 7
/a/ (hat)	Confused with /o/ (hot) or /e/ (yes)	Module 7
/o/ (hot)	Confused with /O/ (go)	Module 7
/oo/ (too)	Pronounced too short; confused with /ooh/ (put, book)	Bonus Lesson - /oo/ & /ooh/



CONSONANTS

TARGET SOUNDS	COMMON ERRORS	MODULE/BONUS LESSON
/z/	May be confused with /s/ in final word position	Module 1 - Final Voiced Consonants
/g/	Produced as a softer sound	Module 1 - Final Voiced Consonants
/r/ (rare)	May be tapped or trilled/rolled; R-vowels are especially difficult	Module 4 - R, R-blends, R-vowels
“ing” (ring)	Pronounced with an extra /g/ sounds (“ing-g)	Bonus Lessons - “ing”
/w/ (wet)	May be pronounced /gw/ or /g/	Bonus Lessons - /w/
/h/ (how)	Pronounced with a harsh, guttural sound (Bach)	Bonus Lessons - /h/
/zh/ (vision)	Confused with /z/ (zoo)	Bonus Lessons - /zh/
/sh/ (shoe)	Confused with /s/	Bonus Lessons - /sh/
/ch/ (chip)	Pronounced /ts/	Bonus Lessons - /ch/
/dg/ (joke)	Pronounced /dz/	Bonus Lessons - /dg/
/p/, /t/, /k/	Not aspirated at the beginning of words, so sounds closer to the voiceless counterpart (/b/, /d/, /g/ respectively)	Bonus Lessons /p/, /t/, & /k/
/s/	Pronounced as /z/ before /m/	Bonus Lessons - S-blends

STRESS, INTONATION, RHYTHM

All syllables are the same length (unstressed vowels are not shortened). **(Word Stress – Module 3)**

Greek speakers may have a tendency toward intonation that sounds abrupt or annoyed. **(Module 5 – Intonation)**

