Final Voiced Consonants Summary

When a word ends in a voiced sound, make sure your voice is ON.

All English sounds are either Voiced or Voiceless sounds.

**Voiced Sounds** - your throat vibrates /b, d, g/

**Voiceless Sounds** - your throat does not vibrate /p, t, k/

**Pairs** - mouth position is the same, the only difference is whether your voice is on or off.

**Common Error**
A common error is saying the voiceless sound /p/ when you should be saying a voiced sound /b/. This mistake happens on sounds that are pairs because the mouth shape is in the exact same position, the only difference is the voicing. This mistake usually happens when a voiced sound is at the end of a word. Instead of saying ‘dog’, you might be saying ‘dock’ and instead of saying ‘pig’, you might be saying ‘pick’.

**The trick**
When a word ends in a voiced sound, hold the vowel for 2 beats before the voiced sound. This helps you keep your voice turned on for the entire word.

**Bonus: Can/Can’t**

Can - reduce the vowel to /kin/
Can’t - hold the vowel for 2 beats
# VOICED & VOICELESS

## Sound Chart

<table>
<thead>
<tr>
<th>Voiced</th>
<th>Voiceless</th>
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<tbody>
<tr>
<td>/b/</td>
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<td>/r/</td>
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<tr>
<td>All vowels</td>
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Final Voiced Consonants

_Hold the vowel longer_ before the voiced consonant.

Voiced Sounds - /b, d, g, z, v, zh, j, TH, w, y, m, n, ng, l, r/

/p/-/b/
cup/cub nap/nab cap/cab mop/mob rope/robe
tap/tab slap/slab lap/lab rip/rib

Practice sentences:
1. The baby _cup_ held the _cup_.
2. She needs to _nap_ a quick _nap_.
3. I left my baseball _cap_ in the back seat of the _cab_.
4. The _mob_ left a mess for me to _mop_.
5. Where is the _rope_ that goes with my _robe_?
6. The instructions for the _tap_ are on the _tab_.
7. _Slap_ the grout on that _slab_ of tile.
8. He made one _lap_ around the _lab_.
9. They found a _rip_ on that boys _rib_.

/t/-/d/
beat/bead cut/cud mate/made pat/pad bet/bed
pot/pod bat/bad hit/hid bite/bide

Practice Sentences:
1. Dancing to the _beat_, a _bead_ fell off my bracelet.
2. _Cut_ the _cud_ the calf chews.
3. Pirate captains _made_ their crew call one another “mate.”
4. He likes to _pat_ the _pad_ of papers before the test.
5. I _bet_ you never go to _bed_ on New Year’s Eve!
6. My _iPod_ fell into a _pot_ of water!
7. He had a _bad_ dream about a _bat_.
8. After he _hit_ his sister, he _hid_ under his bed.
9. _Bite_ your lip to _bide_ some time before the verdict.
/k/ - /g/
rack/rag  sack/sag  lack/lag  whack/wag
back/bag  dock/dog  lock/log  flock/frog

Practice Sentences:
1. The rag on the metal rack smelled bad.
2. A wet sack of laundry will sag.
3. Jet lag is caused partly by lack of sleep.
4. My dog will wag his tail and whack everyone.
5. He placed the heavy bag on the boy’s back.
6. A dog sat at the edge of the dock.
7. We needed to lock the log cabin.
8. In stories, the ugly frog wears a nice frock.

/s/ - /z/
rice/rise  cease/seize  mace/maze  hiss/his  bus/buzz
face/phase  fuss/fuzz  lace/lays  use/use  advice/advise

Practice Sentences:
1. The water of the rice paddies is on the rise.
2. The boy will cease to seize her hand.
3. Bring your mace to the haunted maze.
4. His snake will hiss if you get too close.
5. The buzz of the bus made me nervous.
6. My face went through a chubby phase.
7. My baby will fuss when you put fuzz by his face.
8. Our cat lays on the lace cloth.
9. It’s no use to fix a thing you don’t use.
10. I tried to advise him but he won’t take my advice.
/thief/thieve  half/halve  safe/save  grief/grieve  leaf/leave
strife/strive  wafer/waver  life/live  proof/prove

Practice Sentences:
1. The thief will thieve the jewelry.
2. He will have half this pie.
3. Save your money by putting it in a safe.
4. Handle grief by giving yourself time to grieve.
5. Mom wanted to leave the leaf on the table.
6. Strive to be glad though you feel strife.
7. Do not waver to eat that wafer.
8. The video of my life will go live.
9. We cannot prove his guilt without proof.

/witch/widge*  catch/cadge  rich/ridge
etch/edge  search/surge  batch/badge

Practice Sentences:
1. The witch named her cat “widge”.
2. Cadge less to catch the perfect mate.
3. The rich man lives near the ridge.
4. Please etch your mark into the edge of the glass.
5. Electricians search to find the power surge.
6. He got a badge for his batch of cookies.
Can/Can’t difference
Can: 1 beat /kin/ {reduced vowel}
Can’t: 2 beats /kant/ {full vowel}

Practice Sentences:
1. He can go.
2. He can’t go.
3. I can take you to work.
4. I can’t take you to work.
5. She can afford it.
6. She can’t afford it.
7. I told him he can.
8. I told him he can’t.
9. I can help you.
10. I can’t help you.
11. I told you we can go tomorrow.
12. I told you we can’t go tomorrow.
13. If you can come, tell me.
14. If you can’t come, tell me.
15. Are you saying we can?
16. Are you saying we can’t?
17. Who thinks they can make it?
18. Who thinks they can’t make it?
19. When can you meet?
20. When can’t you meet?